

2022-2023 Annual Report Charter Schools



Creating Conditions for Student Success



Mission

To inspire each student to extraordinary achievement, every day.



Vision

An unwavering focus on powerful and engaging learning experiences that prepare students for college, career, and life success.



Core Beliefs

- All students will graduate college, career, and civic minded ready.
- All students will have a safe, clean and secure environment that is free of bullying and that creates opportunities for learning.
- Student engagement is critical to student success.
- Partnership with all stakeholders are vital to student success.
- TRUSD will be fiscally sound and maximize resources for student success.
- TRUSD will honor diversity and create equity across the district.
- TRUSD will identify, recruit, retain and develop the best employees.

Twin Rivers Board of Trustees



Michelle Rivas
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Area Two (West Foothill Farms
& North Highlands)



Michael Baker Vice President Area One (Old Foothill Farms & North Highlands)



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Dr. Steve Martinez
District Superintendent

The Twin Rivers Unified School District is governed by an elected Board of Trustees that represents seven geographic areas, based on the elected member's address of residence. On June 5, 2012, voters approved Measure G. As a result, in future elections, board members will be selected solely by voters in the neighborhoods where they live, instead of at large.

The Board of Trustees is elected by the community to provide leadership and citizen oversight of the district. The Board shall ensure that the district is responsive to the values, beliefs, and priorities of the community.

Purpose

The Twin Rivers Unified School District acts as the charter school authorizer for schools within the District boundaries. As the authorizer, the District is responsible for reviewing charter petitions and fully vetting these petitions according to common standards, consistently, and with scrutiny.

Once a charter petition is approved, as the authorizer, Twin Rivers Unified School District is responsible for annually reviewing budget, first interim, and second interim financial reports. TRUSD reviews the charter LCAP and provides feedback to the charter school. TRUSD also reviews the charter annual audit and follows up with the charter on areas of concern.

TRUSD is responsible for evaluating academic goals and progress towards goals, reviewing teacher credentials and missed assignments, conducting annual visits of school sites, investigating complaints, and assessing whether the charter school is adhering to policies and handbooks.

TRUSD board policy, consistent with education code, provides for the following elements of charter oversight:

The Superintendent or designee shall monitor the charter school to determine whether it complies with all legal requirements applicable to charter schools, including making all reports required of charter schools in accordance with Education Code 47604.32. Any violations of law shall be reported to the Board.

The Board shall monitor each charter school to determine whether it is achieving, both school-wide and for all groups of students served by the school, the measurable student outcomes set forth in the charter. This determination shall be based on the measures specified in the approved charter and on the charter school's annual review and assessment of its progress toward the goals and actions identified in its local control and accountability plan (LCAP).

The Board shall monitor the fiscal condition of the charter school based on any financial information obtained from the charter school, including, but not limited to, the charter school's preliminary budget, annual update of the school's LCAP, first and second interim financial reports, and final unaudited report for the full prior year. (Education Code 47604.32, 47604.33, 47606.5)

In California, districts are authorized to receive, up to 1% of charter schools' revenue to support the oversight function. It is an area of significant debate in CA, because there is a significant variance in the level of oversight provided by authorizers. TRUSD strives to follow best practices established in the field. TRUSD utilizes the resources of Fiscal Crisis Management Assistance Team (FCMAT) and Charter Accountability and Resource Support Network (CARSNet) to build systems in the organization to ensure adequate oversight.

Twin Rivers meets with the charter school organization leadership team, at least annually. TRUSD team members visit each charter school site at least once per year.

TRUSD prepares an annual oversight report that is provided to each charter school summarizing the elements of data review as outlined above, observations from site visits, commendations, and recommendations.

Twin Rivers holds that the annual authorizer responsibilities include building partnerships with authorized charter schools to provide the best education possible for students within the Twin Rivers Unified School District, regardless of their attendance at a District school site or a charter school.

This Twin Rivers Charter School Oversight Report provides an overview of the charter school progress within the school district and serves as the annual summary of charter school progress to the Twin Rivers Unified School District Board of Education.

Currently, authorizing responsibilities are processed through the School Leadership office, under the direct supervision of Dr. Lori Grace, Associate Superintendent, School Leadership.



Dr. Lori GraceAssociate Superintendent, School
Leadership

Table of Contents

Charter School Snapshot	7
Charter School Enrollment	8
Subgroup Enrollment by School	9
Student Performance	10
Suspension, Expulsion & Absenteeism	11
Five-Year Cohort Graduation Rate (2021-22)	12
2021-22 Charter School Financials	13
Creative Connections Arts Academy	14
Smythe Academy of Arts and Sciences	16
Westside Preparatory Charter School	18
California Innovative Career Academy	20
Community Collaborative Charter School	22
Community Outreach Academy	24
Futures High School	26
Heritage Peak	28
Higher Learning Academy	30
Highlands Community Charter School	32
Sacramento Academic and Vocational Academy	34
Petition History	39
California Statues: Charter Schools Act	40
Charter Schools Directory	41
Acronyms	48
Acknowledgements	50

Charter School Snapshot



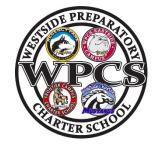




















Student Enrollment 2022-2023

Affiliated Charter (TRUSD) Enrollment 2,160
Independent Charter Enrollment 13,545
Total Students Enrolled 15,705

Charter School Sites

Number of Affiliated Charters 3 Number of Independent Charters 8 Total Number of Charter Schools 1:

Charter Schools by Grades

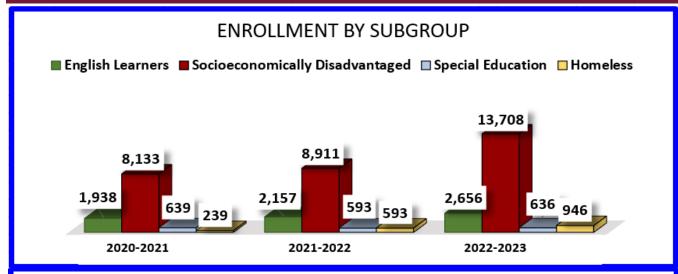
Charters with Grades K-12 3
Charters with Grades K-8 3
Charters with Grades 7-8 1
Charters with Grades 9-12 2
Charters with Grades 1-2, and 12 2

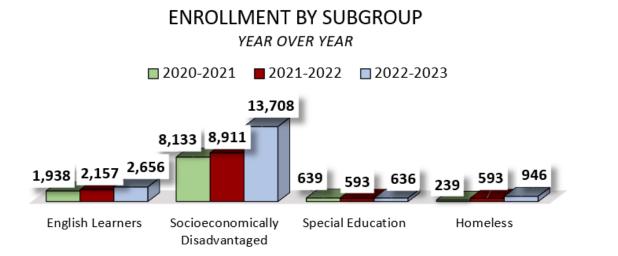
Financial Summary 2021-2022

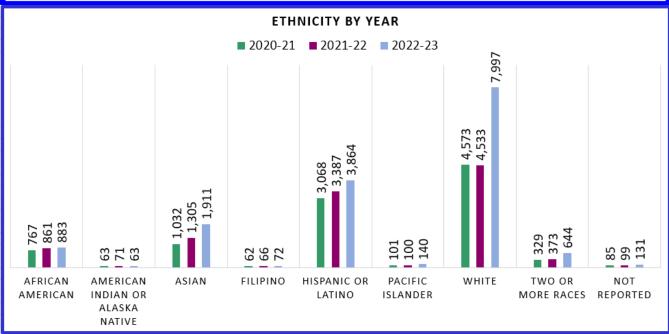
Independent Charter School Revenue \$130,612,429
Independent Charter School \$117,324,501
Expenditure

2022-23 Charter School Enrollment By **Ethnicity** NOT REPORTED 131 TWO OR MORE RACES WHITE 7,997 PACIFIC ISLANDER 140 HISPANIC OR LATINO 3,864 FILIPINO 72 1,911 AMERICAN INDIAN OR ALASKA 63 NATIVE AFRICAN AMERICAN 883 2,000 4,000 6,000 8,000 10,000

Charter School Enrollment







Subgroup Enrollment by School

	E	nrollme		Engl	ish Lear	ners	Disa	econom advanta			ial Educ	ation		an Ame	rican		Hispanio			White	
_	2020 2021	2021 2022	2022 2023	2020 2021	2021 2022	2022 2023	2020 2021	2021 2022	2022 2023	2020 2021	2021 2022	2022 2023	2020 2021	2021 2022	2022 2023	2020 2021	2021 2022	2022 2023	2020 2021	2021 2022	2022 2023
Creative Connections	695	664	691	80	90	103	537	488	526	85	77	76	100	100	100	306	294	197	219	194	287
Smythe	1127	1115	1077	306	345	368	1058	1020	981	125	120	115	94	105	94	769	731	726	68	70	67
Westside Preparatory	471	406	392	73	59	60	385	312	294	61	49	44	43	37	31	211	177	181	120	110	106
California Innovative Career Academy	363	780	2202	0	361	1684	343	733	2096	0	0	0	124	177	190	144	234	411	50	191	1148
Community Collaborative Charter	395	469	606	68	103	159	304	400	508	68	68	88	36	51	61	165	189	197	142	182	287
Community Outreach	1687	1539	1714	1003	1070	1345	1126	1168	1414	59	63	62	2	7	3	46	35	40	1623	1481	1649
Futures High School	449	425	459	191	212	258	324	364	426	26	21	22	18	17	26	74	70	71	335	319	330
Heritage Peak	1061	993	1106	84	116	141	567	511	520	147	130	136	77	56	58	254	238	249	616	562	641
Higher Learning	470	484	533	117	145	210	332	405	463	36	27	43	126	110	107	189	205	210	52	51	65
Highlands Community Charter	3225	3751	6749	2915	3368	6370	3062	3567	6334	0	0	0	128	161	166	840	1144	1378	1322	1347	3501
Sacramento Academic & Vocational Academy	137	169	176	16	17	12	95	126	146	32	38	50	19	40	47	70	70	79	26	26	23

Student Performance

	ENGLISH LANGUAGE ARTS							MATHEMATICS										
	2017 2018	ALL 2018 2019	2021 2022	2017 2018	SES 2018 2019	2021 2022	2017 2018	EL 2018 2019 % Me	2021 2022 et/Exce	2017 2018 ed Stan	ALL 2018 2019 dards	2021 2022	2017 2018	SES 2018 2019	2021 2022	2017 2018	EL 2018 2019	2021 2022
*Creative Connections	52.08	52.42	44.90	47.50	44.84	40.08	7.14	7.14	15.69	37.76	39.25	31.49	32.33	30.43	27.24	7.14	6.90	11.76
*Smythe	36.45	38.13	37.13	35.28	37.50	35.60	8.47	7.65	13.24	28.06	27.46	19.14	26.90	27.71	18.63	7.90	5.23	6.76
*Westside Preparatory	51.76	65.69	50.38	47.22	62.55	47.15	8.82	28.95	16.67	44.75	53.99	34.79	41.38	52.80	29.86	8.82	13.15	5.00
Community Collaborative Charter	49.51	46.74	20.30	16.75	17.02	18.55	0.00	0.00	2.99	46.74	42.77	7.35	5.18	3.42	5.45	0.00	2.78	1.45
Community Outreach	56.33	69.36	39.96	53.24	67.31	37.03	23.08	19.72	22.16	25.00	26.15	28.17	23.17	29.09	26.65	26.59	22.78	18.89
Futures High School	38.04	35.33	39.56	30.04	26.74	36.23	17.24	18.75	15.38	19.45	21.23	15.30	15.02	13.82	13.70	5.88	5.26	6.82
Heritage Peak	20.59	26.18	45.02	16.00	26.74	29.61	10.53	2.78	10.72	11.77	18.03	27.25	3.95	13.82	13.89	0.00	2.78	12.50
Higher Learning	20.59	26.18	20.59	19.24	23.84	17.96	21.05	16.28	11.53	11.77	18.03	11.77	10.77	17.07	6.33	15.79	15.79	3.90
Sacramento Academic & Vocational Academy	17.39	33.34	13.15	14.57	31.25	7.70	5.41	*	*	2.03	4.00	0.00	2.06	0.00	0.00	0.00	*	*

^{*}In order to protect student privacy, data is suppressed because 10 or fewer students tested.

Suspension, Expulsion & Absenteeism

	Enrollment			Suspension Rate			Expulsion Rate			Chronic Absenteeism		
	2019 2020	2020 2021	2021 2022	2019 2020	2020 2021	2021 2022	2019 2020	2020 2021	2021 2022	2019 2020	2020 2021	2021 2022
*Creative Connections	714	664	690	2.3%	0.00%	3.5%	0.00%	0.00%	0.00%	6.7%	5.30%	33.8%
*Smythe	1157	1115	1077	2.6%	0.00%	4.4%	0.00%	0.00%	0.00%	9.8%	14.80%	43.4%
*Westside Preparatory	454	406	392	5.2%	0.40%	9.7%	0.00%	0.00%	0.00%	5.3%	6.60%	29.2

California Innovative Career Academy	169	780	2202	0%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Community Collaborative Charter	423	469	606	0.7%	0.00%	1.8%	0.00%	0.00%	0.00%	46.9%	60.10%	40.3%
Community Outreach	1700	1539	1714	0.9%	0.00%	2.3%	0.00%	0.00%	0.00%	7.4%	5.60%	24.6%
Futures High School	417	425	459	5.7%	0.40%	10.7%	0.00%	0.00%	0.00%	7.5%	12.30%	22.2%
Heritage Peak	1077	993	1106	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Higher Learning	453	484	533	4.5%	0.20%	2.5%	0.00%	0.00%	0.00%	13.1%	32.90%	45.7%
Highlands Community Charter	3336	3751	6749	0%	0.00%	0.00%	0.00%	0.00%	0.00%	74.2%	78.80%	86.6%
Sacramento Academic & Vocational Academy	93	169	176	0.6%	0.00%	2.5%	0.00%	0.00%	0.00%	7.5%	34.70%	25.5%

Five-Year Cohort Graduation Rate (2021-22)

Name	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Graduates Meeting UC/CSU Requirements	Graduates Earning a Seal of Biliteracy	Graduates Earning a Golden State Seal Merit Diploma
Creative Connections Arts Academy	46	45	97.80%	20	8	10
California Innovative Career Academy	265	81	30.60%	5	0	0
Community Collaborative Charter	105	52	49.50%	0	0	0
Futures High School	71	62	87.30%	22	11	32
Heritage Peak Charter	111	104	93.70%	14	0	0
Highlands Community Charter	376	44	11.70%	0	0	0
Sacramento Academic and Vocational Academy	69	38	55.10%	0	0	0

2021-22 Charter School Financials

School	P2 ADA	UA GF Revenues	UA GF Expenditures	UA GF Change in Net Assets	UA GF Beginning Net Assets	UA GF Ending Net Assets
California Innovative Career Academy	1102.39	\$17,198,766	\$11,183,839	\$6,014,927	-\$126,478	\$5,88,449
Community Collaborative Charter	422.08	\$7,198,711	\$7,328,311	-\$129,600	\$2,400,962	\$2,271,362
Community Outreach Academy	1419	\$25,593,572	\$22,555,724	\$3,037,848	\$14,293,813	\$17,331,661
Futures High School	382.48	\$7,283,761	\$5,483,088	\$1,800,673	\$4,250,419	\$6,051,091
Heritage Peak	1003	\$13,627,033	\$ 13,038,696	\$588,337	\$4,966,534	\$5,554,871
Higher Learning Academy	416.1	\$7,660,710	\$6,128,863	\$1,531,847	\$2,031,895	\$3,563,742
Highlands Community Charter	2697.1	\$49,054,051	\$44,094,580	\$4,959,470	\$10,365,286	\$15,324,756
Sacramento Academic & Vocational Academy	274	\$2,995825	\$7,511,400	-\$4,515,575	\$5,090,575	\$575,002

^{*}Charter within TRUSD general fund; finances not separated.

Creative Connections Arts Academy

Principal: Brian Emerson

CMO: Twin Rivers Unified School District

Fast Facts

Authorized Date: 2005

Opened: 08/22/2005

TRUSD Renewal(s): 4

Current Charter Term: 2021-2026



Mission:

Through a commitment to nurture the whole child, we offer high quality arts integration; we achieve growth and confidence in academic knowledge, leadership, and social action.

Vision:

Creative Connections Arts Academy is a safe environment where we support life-long learning in a creative arts-based community.



Campuses

CCAA K-6 Campus

7201 Arutas Drive North Highlands, CA 95660

PH: 916-566-1870

CCAA 7-12 Campus

6444 Walerga Road, North Highlands, CA 95660

PH: 916-566-3470

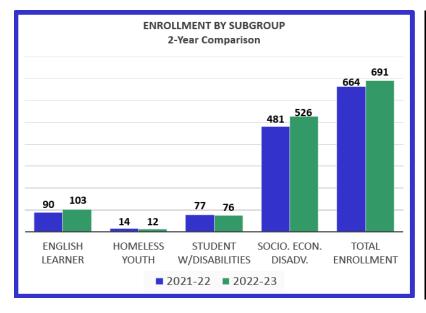
Creative Connections Arts Academy

Background

Creative Connections Arts Academy (CCAA) is a learning community where the next generation of thinkers and innovators is cultivated. Students are encouraged to explore and think differently in a family atmosphere on our small, intimate campus setting. Students have a wide variety of opportunities to learn in an integrated environment where a variety of art forms and modalities of learning are part of daily instruction. In addition, the school offers sequential, standards-based art instruction allowing students to develop strong skills and pathways leading to college and career.

CCAA is an environment where students do more than learn textbook Math and English. Students learn to think and solve problems. The school offers choices in educational and parent involvement opportunities. In the workforce of the future, the most important skills will be collaboration and creativity. At CCAA, students are challenged to be thinkers and scholars and work in a collaborative environment on a daily basis.





Ethnicity	Teacher	Admin
African American	2.78	50.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	11.11%	0.00%
Filipino	0.00%	0.00%
Hispanic	8.33%	50.00%
Pacific Islander	0.00%	0.00%
White	77.78%	0.00%
Two or More Races	0.00%	0.00%
No Responses	0.00%	0.00%
Average Years of Services	12.97	12.72

Smythe Academy of Arts and Sciences

Principal: P-6, Ken Dandurand Principal, 7-8 Casey Gong

CMO: Twin Rivers Unified School District

Fast Facts

Authorized Date: 2009

Opened: 7/1/1980

TRUSD Renewal(s): 2

Current Charter Term: 2019-2026

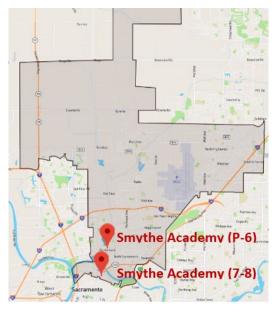


Mission:

To provide an enriched, educational environment for an ethnically and socioeconomically diverse group of kindergarten through eighth grade students that emphasizes the arts, technology, and community service, and applies a holistic approach to education by involving the parent, community, and the teacher in the academic and social development of the child using both standards-based core curriculum and assessment coupled with project-based instruction and authentic assessment.

Vision:

To provide a rigorous core academic program with high behavioral expectations that emphasizes cultural awareness and acceptance. The educational environment will include technology, fine and performing arts, physical education, science and service learning to support the intellectual, physical, social, and emotional development of a culturally aware student of the 21st century.



Campuses

Smythe Academy of Arts & Sciences (P-6)

2781 Northgate Blvd., Sacramento CA, 95833

PH: 916-566-2740

Smythe Academy of Arts & Sciences (7-8)

700 Dos Rios Street Sacramento, CA 95811

PH: 916-566-3430

Smythe Academy of Arts and Sciences

Background

Smythe PreK-6: Smythe Academy provides a safe, caring environment that highlights the arts and sciences. Curriculum for students include weekly art and music instruction, hands-on science lab experiments and numerous outside of school programs; examples of extracurricular programs include tutoring, Gifted and Talented Education (GATE), league sports, choir, and a strong MASTERS after school program. The power of what happens in the classroom comes from the strength of individual teachers working as part of a team and connecting teacher strengths with student needs, with the goal of improving the academic achievement of students.

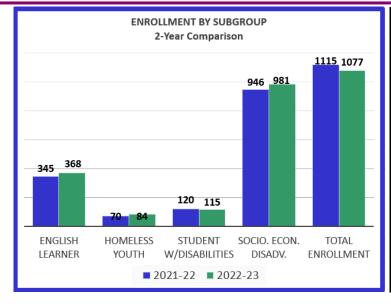
Smythe 7-8: Smythe 7-8 values giving students opportunities both in and out of the classroom. They engage students through various experiences that many, may otherwise, never receive. Smythe is dedicated to working hard for their students by providing academic opportunities and interventions. Interventions are provided both during and after school. Each year students are surveyed to find their interests for electives. This survey is the basis for the electives offerings for the upcoming year. Examples include:

- Math, Engineering, & Science Achievement
- Computer Science
- AVID College Tours









Ethnicity	Teacher	Admin
African American	6.55%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	8.20%	40.00%
Filipino	0.00%	0.00%
Hispanic	8.20%	20.00%
Pacific Islander	0.00%	0.00%
White	67.21%	40.00%
Two or More Races	3.28%	0.00%
No Responses	6.55%	0.00%
Average Years of Services	12.03	16.45

Westside Preparatory Charter School

Principal, Eastside Campus: Kristina Jordan Principal, Westside Campus: Vacant CMO: Twin Rivers Unified School District

Principal, Frontier Campus: Mai Yang Principal, Regency Park Campus: Tim Hammons

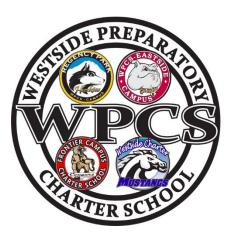
Fast Facts

Authorized Date: 2003

08/30/1994 Opened:

TRUSD Renewal(s):

Current Charter Term: 2021-2026

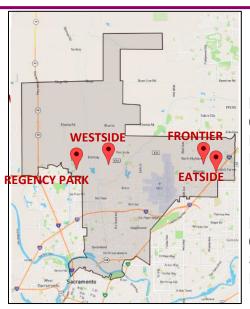


Mission:

The hard work and dedication of stakeholders creates an atmosphere of educational excellence for all students.

Vision

WPCS implements 21st century skills and attitudes that promote student learning, both within and beyond the classroom.



Campuses

Eastside Campus

6469 Guthrie Way, No. Highlands, CA 95660

PH: 916-566-1860

Frontier Campus

6691 Silverthorne Cir., Sacramento, CA 95842

PH: 916-566-1840

Regency Park

5901 Bridgecross Dr. Sacramento, CA 95835 PH: 916-566-1660

Westside Campus

6537 West 2nd St. Rio Linda, CA 95673

PH: 916-566-1990

Westside Preparatory Charter School

Background

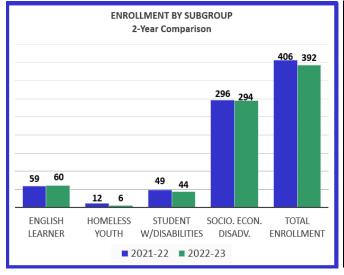
Westside Preparatory Charter School (WPCS), is dedicated to prepare students for college and career through a small, safe, learning environment for students in grades 7-8. Students receive many opportunities to demonstrate mastery of core standards through project-based learning, cooperative learning, and collaboration.

WPCS provides an alternative to the traditional junior high school experience. WPCS is dedicated to serve students and parents who want high academic standards, a smaller school environment, accountability, and consistent communication.

The curriculum is district adopted, standards based and teachers continually provide rigorous instruction. WPCS core and elective program allows for a variety of rigorous programs such as AH-HA or Greek/Latin Vocabulary, iReady ELA and math, Advancement via Individual Determination (AVID), and Project Lead the Way (PLTW). Focus is spent on helping students think critically, collaborate with others, and cultivate communication skills.

In 2019, Westside was proud to announce the addition of the campus located at Regency Park. When the school opened, it offered only 7th grade. In the 2020-21 school year, WPCS at Regency Park expanded to include 8th grade. The small school focus provides a structured and supportive atmosphere to prepare students for high school.





Ethnicity	Teacher	Admin
African American	4.76%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	0.00%	20.00%
Filipino	0.00%	0.00%
Hispanic	9.52%	0.00%
Pacific Islander	0.00%	0.00%
White	80.95%	80.00%
Two or More Races	4.76%	0.00%
No Responses	0.00%	0.00%
Average Years of Services	15.25	18.52

California Innovative Career Academy

Executive Director: Murdock Smith CMO: Highlands Community Charter

Fast Facts

Authorized Date: 2019

Opened: 07/2019

TRUSD Renewal(s): 0

Current Charter Term: 2019-2026

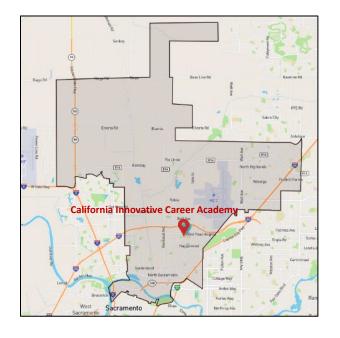


Mission:

We are a diverse community for social justice, serving the underserved, providing access to education, technology, communication, and employment for 21st century achievers. Through community partnerships, we will build new legacies leading to self-sufficiency and generational change.

Vision

To eradicate educational inequity.



Campus

California Innovative Career Academy

1333 Grand Avenue Sacramento CA 95838

Phone: 916-436-5770

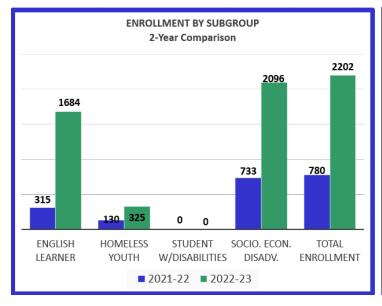
*Additional resource centers listed on page 36

California Innovative Career Academy

Background

California Innovative Career Academy (CICA) is an independent study, high school completion program, serving adults 22 years of age and older. CICA provides students the opportunity to maintain the various responsibilities in their lives while also completing the requirements needed for their high school diploma by allowing students access to flexible curricula and school schedules. Students have synchronous and asynchronous learning opportunities as well as daily Zoom sessions to enhance their learning. Additionally, CICA students have the opportunity to participate in many Career Technology Education (CTE) programs, ranging from Cosmetology to Financial Literacy. At CICA, the whole student is valued, and we cherish the opportunity to help each student expand their futures.





Ethnicity	Teacher	Admin
African American	21.50%	15.40%
American Indian or Alaska		
Native	0.00%	0.00%
Asian	9.20%	0.00%
Filipino	0.00%	0.00%
Hispanic	7.70%	23.00%
Pacific Islander	0.00%	0.00%
White	47.70%	53.90%
Two or More Races	6.20%	7.70%
No Responses	7.70%	0.00%
Average Years of Services	13.50	6.50

Community Collaborative Charter School

Principal: Michelle Jordan

CMO: Gateway Community Charter Schools

Fast Facts

Authorized Date: 2005

Opened: 8/23/2005

TRUSD Renewal(s): 2

Current Charter Term: 2017-2024



Mission:

It is the mission of CCCS to provide high quality curriculum, instructional support, and community and social resources to families and students in our community.

Vision

The vision of CCCS is to establish a personalized setting, serving a full range of students, explicitly designed to cultivate their transition to successful post-secondary educational, vocational, and personal endeavors.



Campuses

CCCS McClellan 5715 Skvarla Ave, McClellan Park, CA 95652

West Sacramento (Pipeline) 2945 Ramco St. West Sacramento, CA 95691 CCCS Firehouse 810 Grand Ave, Sacramento, CA 95838

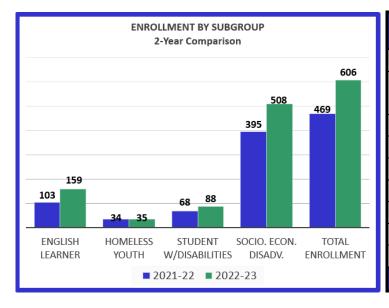
CCCS K-8 3701 Stephen Drive North Highlands, CA 95660

Community Collaborative Charter School

Background

Overview: Community Collaborative Charter School (CCCS) has always been committed to helping students work in the community in positions that allow them to reflect on their personal values and contribute to the common good. CCCS has developed a generous repertoire of agencies and community services that have allowed students to work alongside them for the purpose of service learning. Service-learning increases knowledge of an organization and its services, increases connectedness with the community beyond the school, provides personal growth, and an understanding of the relationship between interest, subject, and area of service.





Ethnicity	Teacher	Admin
African American	5.00%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	2.00%	33.00%
Filipino	0.00%	0.00%
Hispanic	12.00%	0.00%
Pacific Islander	0.00%	0.00%
White	73.00%	67.00%
Two or More Races	2.00%	0.00%
No Responses	6.00%	0.00%
Average Years of Services	9.20	15.33

Community Outreach Academy

Principal (K-6): Michael Serdi Principal (6-8): Scott Jonard

CMO: Gateway Community Charter Schools

Fast Facts

Authorized Date: 2003

Opened: 9/25/2003

TRUSD Renewal(s): 2

Current Charter Term: 2017-2024



Mission:

Founded with a commitment to develop the academic talents of its students, while nurturing their appreciation and understanding of their rich cultural heritage, and the place they take as citizens in our state and nation. In providing a multicultural education, including curriculum representing the student's language and literature of their heritage, delivered in a supportive environment, the faculty will develop the student's ability to apply lessons as they grow and maximize their individual, social, academic and personal development and contribute to our diverse community.

Vision

The vision of Community Outreach Academy is to continue successful implementation of a program that fosters high academic achievement in a safe, nurturing environment. Our vision is for faculty, staff and parents to work together to offer students the best educational experience possible. The program will retain the most highly qualified teachers as well as offer faculty opportunities to grow professionally, and offer students the highest quality of public education available.



Campuses

Dudley Campus (6th Grade) 5712 Dudley Blvd McClellan, CA 95652

Rafferty B (4th – 5th Grades) 3337 James Way McClellan, CA 95652

McClellan (K – 1st Grades) 5800 Skvarla Ave McClellan, CA 95652 Rafferty A (3rd – 4th Grades) 5637 Skvarla Ave McClellan, CA 95652

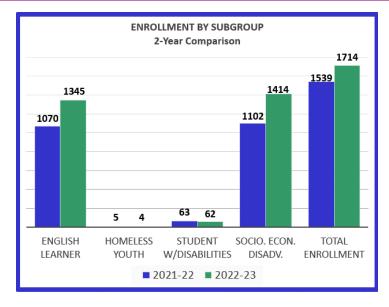
Pavilion Campus (2nd Grade) 5640 Dudley Blvd McClellan, CA 95652

Community Outreach Academy

Background

Overview: Community Outreach Academy (COA) is a school that serves the unique needs of immigrant and migrant families to the Sacramento region. COA's student population is more than 90% English Language Learners (ELL). It is the explicit mission of the school to increase students' English language skills. This is done through multiple methods. All classroom teachers are certified as teachers of ELL. Teachers use specific strategies proven to increase student acquisition of a second language. Because most of the students' first language is Russian and/or Ukrainian, COA provides an elective twice a week for students to develop and maintain their native language and culture.





Ethnicity	Teacher	Admin
African American	0.00%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	4.00%	0.00%
Filipino	0.00%	0.00%
Hispanic	6.00%	20.00%
Pacific Islander	0.00%	0.00%
White	83.00%	80.00%
Two or More Races	4.00%	0.00%
No Responses	3.00%	0.00%
Average Years of Services	13.70	11.80

Futures High School

Principal: Vicente Luevano

CMO: Gateway Community Charter Schools

Fast Facts

Authorized Date: 2003

Opened: 8/24/2004

TRUSD Renewal(s): 3

Current Charter Term: 2017-2024



Mission:

A dedicated and highly qualified faculty will provide Futures' students with an excellent, standards-based education that will prepare them for the rigor of the university and the competition of the workplace in a global environment. Our students will be taught about the history and culture of their home countries, as well as the rich diversity and varied experiences of all who have come to the United States. Futures High School students will take ownership of their education, be responsible in their behavior and virtuous in their character, make healthy choices in respect to their bodies and minds, and take pride in, and participate actively in all aspects of school life.

Vision

Futures High School, working as a partnership between parents, administration, and faculty seeks to develop students to their fullest potential so they will have for themselves, a life filled with enriching opportunities. Futures provides students with a quality educational program focused on preparing students for success in a global society.



Campus

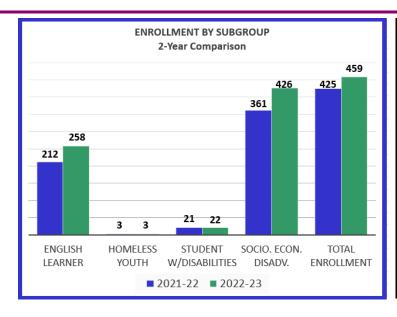
Futures High School 900 Grace Ave. Sacramento, CA95838 Phone: 916-286-1902

Futures High School

Background

Futures is dedicated to providing a transitional path for students into a career as well as preparing them for the rigor of college and/or university. A significant percent of the student population are first generation immigrants from the former Soviet Union who rely on Futures for academic and social emotional support. In addition, Futures has experienced a notable increase of special education students who seek a less restive personalized academic and safe social environment. Futures High School continues to have a focus on preparing students to be college and career ready.





Ethnicity	Teacher	Admin
African American	0.00%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	5.00%	0.00%
Filipino	0.00%	0.00%
Hispanic	20.00%	33.00%
Pacific Islander	0.00%	0.00%
White	65.00%	67.00%
Two or More Races	5.00%	0.00%
No Responses	5.00%	0.00%
Average Years of Services	10.30	12.00

Heritage Peak

Executive Director: Paul Keefer CMO: Pacific Charter Institute

Fast Facts

Authorized Date: 2005

Opened: 9/6/2005

TRUSD Renewal(s): 3

Current Charter Term: 2020-2027



Mission:

Empowers students to take charge of their education by connecting their individual needs and interests to a rigorous learning plan, thus creating self-motivated, responsible citizens, critical problem-solvers, and lifelong learners.

Vision

Developing self-motivated, educated individuals in the Sacramento Region who will spread the wealth of knowledge worldwide in a meaningful way.



Campuses

Rio Linda Campus

631 L Street

Rio Linda CA, 95673 Phone: 866-992-9033

West Sacramento Campus

840 Jefferson Blvd

West Sacramento, CA 95691

Vacaville Campus

354 Parker Street Vacaville, CA 95688

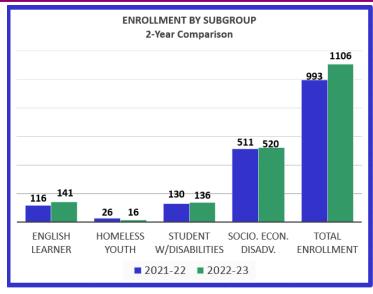
Heritage Peak

Background

Heritage Peak provides students with homeschool and independent study options. The homeschooling program provides families with the freedom to explore an individualized curriculum based on different learning styles while remaining grounded using Common Core assessments and Common Core State Standards (CCSS) aligned outcomes. A credentialed teacher meets with the student and families regularly. Credentialed teachers, parents, counselors, resource teachers, and content experts augment instruction based on the individualized learning plan for each student. Homeschool families are provided educational units to access CCSS aligned fieldtrips, educational resources, materials, technology, classes, and activities.

The independent study programs at the resource centers use a hybrid model to provide an alternative educational program for students who require a change from traditional school pedagogy. Students' needs are matched with CCSS aligned curriculum coupled with onsite classes, online programs, counselors, educational specialists, and tutors, as well as Western Association of Schools and Colleges (WASC) accredited virtual classes. All classes, whether onsite, virtual, or hybrid are taught by highly qualified, credentialed teachers. Heritage Peak offers onsite Medical Assisting, Medical Terminology, and EKG Technician career pathways classes. Heritage Peak also offers a variety of online career classes such as culinary, plant science, animal science, veterinary medical applications, business office technology, and professional communications. Through continued partnerships with local community college districts, students at Heritage Peak can also jump start their postsecondary goals through dual enrollment agreements.





Ethnicity	Teacher	Admin
African American	6.00%	14.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	6.00%	0.00%
Filipino	2.00%	0.00%
Hispanic	8.00%	29.00%
Pacific Islander	0.00%	0.00%
White	78.00%	57.00%
Two or More Races	0.00%	0.00%
No Responses	0.00%	0.00%
Average Years of Services	4.00	8.00

Higher Learning Academy

Principal: Daniel Coonan

CMO: Gateway Community Charters

Fast Facts

Authorized Date: 2007

Opened: 8/20/2007

TRUSD Renewal(s): 2

Current Charter Term: 2017-2024

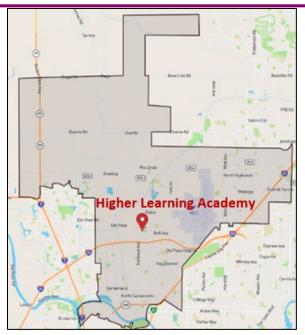


Mission:

All students at Higher Learning Academy will acquire knowledge, concepts, and skills to succeed in their choice of college and career in order to positively contribute to both their local and global communities.

Vision

To prepare our students for the competitive global economy, Higher Learning Academy will provide a safe learning environment that fosters student risk-taking, inquiry and independent thinking skills.



Campus

Higher Learning Academy 900 Grace Ave, Sacramento, CA 95838

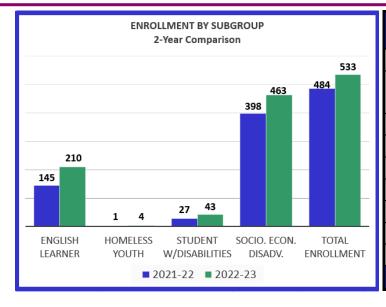
Phone: 916-286-5183

Higher Learning Academy

Background

Higher Learning Academy is excited to offer an internationally focused education that will enrich the culturally diverse city of Sacramento. As an authorized International Baccalaureate (IB) school, he teaching philosophy celebrates the many ways people work together to construct meaning and make sense of the world. Through the interplay of asking, doing, and thinking this constructive approach leads towards an open and democratic classroom where every scholar has a voice and important role to play in the learning of all. Higher Learning Academy infuses the Common Core State Standards through the lens of International Baccalaureate (IB) to create a connection and innovative learning experience for all of their scholars.





Ethnicity	Teacher	Admin
African American	8.00%	0.00%
American Indian or Alaska Native	4.00%	0.00%
Asian	8.00%	0.00%
Filipino	0.00%	0.00%
Hispanic	8.00%	0.00%
Pacific Islander	4.00%	0.00%
White	52.00%	100.0%
Two or More Races	8.00%	0.00%
No Responses	8.00%	0.00%
Average Years of Services	6.20	9.00

Highlands Community Charter School

Executive Director: Murdock Smith CMO: Highlands Community Charters

Fast Facts

Authorized Date: 2014

Opened: 8/18/2014

TRUSD Renewal(s): 1

Current Charter Term: 2019-2026



Mission:

We are a diverse community for social justice, serving the unserved, providing access to education, technology, communication, and employment for 21st century achievers. Through community partnerships, we will build new legacies leading to self-sufficiency and generational change.

Vision

To eradicate educational inequality.



Campuses

Highlands Community Charter

1333 Grand Avenue Sacramento CA 95838 Phone: 916-844-2283

*Additional resource centers listed on page 37.

Highlands Community Charter School

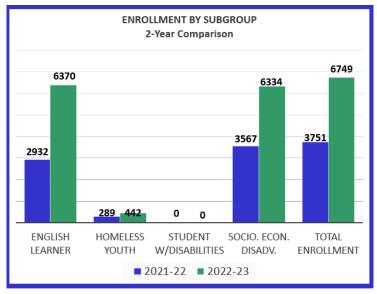
Background

Highlands Community Charter School (HCCS) provides more than 40 class locations and offers both day and night classes to meet the needs of students. The active student population consists of adults from 87 different birth countries and are, on average, 44 years of age, ranging from 22 to 78. HCCS has experienced tremendous growth and serves over 3,500 adult students every day throughout the Sacramento region. The International High School (IHS) Program focuses on English Language Development, alongside the high school curriculum. The Adult High School Completion program focuses on students completing a high school diploma coupled with the opportunity for entering one of over 20 Career Technical Education Programs. HCCS has had over 750 students earn their High School Diploma. To date, 772 students who started in Elementary English Language Development have transferred into the High School Diploma Program. All programs are tuition free for enrolled students. HCCS serves students who are 22 years of age or older and who do not yet have a U.S. High School Diploma.

Learning outcomes include:

- Achieve academic success
- Become productive members of society
- Complete educational goals
- Go on to further education and/or a career
- Become self-motivated, competent, life-long learners





Ethnicity	Teacher	Admin
African American	6.70%	25.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	12.50%	5.00%
Filipino	1.00%	0.00%
Hispanic	13.50%	15.00%
Pacific Islander	0.00%	0.00%
White	49.00%	45.00%
Two or More Races	7.70%	10.00%
No Responses	9.60%	0.00%
Average Years of Services	9.50	6.90

Sacramento Academic and Vocational Academy

Director: Kyle Castleman

CMO: Gateway Community Charters

Fast Facts

Authorized Date: 2007

Opened: 8/20/2007

TRUSD Renewal(s): 2

Current Charter Term: 2017-2026



Mission:

It is the mission of the Sacramento Academic and Vocational Academy (SAVA) to provide high quality curriculum, instructional support, and community and social resources to families and students in our community

Vision

SAVA's vision is to establish a personalized setting, serving a full range of students, designed to foster the transition of students to the world of work or post-secondary education. SAVA students have the opportunity to meet requirements for graduation with a high school diploma as well as meet the requirements for entry-level employment, apprenticeship programs, post-secondary career technical training or transition to two- or four-year colleges.



Campuses

SAVA Natomas 1214 North Market Blvd, Suite A Sacramento, CA 95834

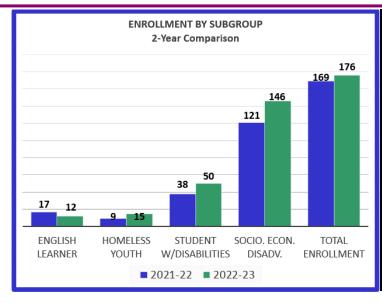
Sacramento Academic and Vocational Academy

Background

Sacramento Academic & Vocational Academy (SAVA) consists of three charter schools serving students in grades 7-12 throughout the Sacramento region. SAVA charter schools offer a personalized education path for every student. Instead of the traditional one-size-fits-all classroom, we seek to motivate and encourage students to be independent learners. Our blended-learning model provides one-on-one and small group learning opportunities. As a result, each student receives individualized instruction and support from our teachers and staff. This personal attention and guidance is often the crucial ingredient to student success.

SAVA provides high-quality curriculum aligned to Common Core State Standards, instructional support for all students, and career exploration and preparation for life after graduation. SAVA students have the opportunity to meet requirements for graduation with a high school diploma as well as meet the requirements for entry level employment, apprenticeship programs, post-secondary career technical training and transition to two- or four-year colleges.





Ethnicity	Teacher	Admin
African American	9.0%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	9.0%	0.00%
Filipino	0.00%	0.00%
Hispanic	9.00%	0.00%
Pacific Islander	0.00%	0.00%
White	55.00%	100.00%
Two or More Races	18.00%	0.00%
No Responses	0.00%	0.00%
Average Years of Services	13.45	10.00

California Innovative Career Academy Charter School

Additional resource centers:

- 01. **24th (St. Anne's)** | 7720 24th Street, Sacramento, CA 95832
- 02. **Auburn** | 4441 Auburn Blvd, Suites H / J / M, Sacramento, CA 95841
- 03. **Bowling** | 7171 Bowling Drive, #1120, Sacramento, CA 95823 (CICA-only)
- 04. Clay Street | 3805 Clay Street, Sacramento, CA 95838 (CICA-only)
- 05. Del Paso (Calvary Christian) | 1100 Las Palmas Avenue, Sacramento, CA 95815
- 06. Florin Rd | 3801 Florin Road, Suite 107, Sacramento, CA 95823 (CICA-only)
- 07. **Folsom Blvd |** 10017 Folsom Blvd, Sacramento, CA 95827
- 08. **Grand Avenue** | 1333 Grand Avenue, Sacramento, CA 95838
- 09. Hillsdale 2 | 5655 Hillsdale Boulevard, Suite 9, Sacramento, CA 95842 (CICA-only)
- 10. **Howe Avenue** | 1111 Howe Avenue, #630, Sacramento, CA 95825 (CICA-only)
- 11. Hurley | 3205 Hurley Way, Sacramento, CA 95864
- 12. Industrial | 8180 Industrial Pkwy, Sacramento, CA 95824
- 13. **Jackson (Bethany)** | 9880 Jackson Road, Sacramento, CA 95827 (CICA-only)
- 14. **Lao Family Oakland** | 2325 East 12th St, Oakland, CA 94601
- 15. Maple 2 (St. Rose) | 5961 Franklin Blvd, Sacramento, CA 95824
- 16. Marysville | Notre Dame: 715 C Street, Marysville, CA 95901
- 17. McClellan | 3144 Palm Street, Building 826, McClellan Park, CA 95652
- 18. **North Laguna 2** | 8211 Bruceville Rd, #125, Sacramento, CA 95823
- 19. **O Street** | 1326 O St, Sacramento, CA 95814
- 20. Rosemont (Saint John's)
- 21. SHRA Marina Vista | 30 Seavey Circle, Sacramento, CA 95818 (CICA-only)
- 22. West Sac (Holy Cross) | 800 Todhunter Avenue, West Sacramento, CA 95605

Highlands Community Charter School

Additional resource centers:

- 01. 12th Street | 701 12th Street, Suite 203, Sacramento, CA 95814
- 02. **24th (St. Anne's)** | 7720 24th Street, Sacramento, CA 95832
- 03. 65th St (Bach Viet South) | 6853 65th Street, Suite C, Sacramento, CA 95828
- 04. **Arden** | 901 Arden Way, Sacramento, CA 95815
- 05. Arden 2 | 2260 Boxwood Street, Sacramento, CA 95815
- 06. ARI Elder Creek (ARI South) | 6270 Elder Creek Road, Sacramento, CA 95824
- 07. ARI Sunrise (ARI North) | 5750 Sunrise Blvd, #100, Citrus Heights, CA 95610
- 08. **Asher-CTE (Vendor)** | 1215 Howe Avenue, #101, Sacramento, CA 95825
- 09. Auburn | 4441 Auburn Blvd, Suites H / J / M, Sacramento, CA 95841
- 10. **Bowling** | 7171 Bowling Drive, #1120, Sacramento, CA 95823
- 11. Capitol Mall | 555 Capitol Mall, #725, Sacramento, California, 95814
- 12. Capitol Mall | 555 Capitol Mall, #735, Sacramento, California, 95814
- 13. Capitol Mall | 555 Capitol Mall, #1275, Sacramento, California, 95814
- 14. Clay Street | 3805 Clay Street, Sacramento, CA 95838
- 15. College Oak (SALAM) | 4545 College Oak Drive, Sacramento, CA 95841
- 16. **Del Paso (Calvary Christian)** | 1100 Las Palmas Avenue, Sacramento, CA 95815
- 17. **Edison (St. Matthew's)** | 2300 Edison Avenue, Sacramento, CA 95821
- 18. El Camino | 4813 El Camino Avenue, Suite A & B, Carmichael, CA 95608
- 19. Fair Oaks (Pavilions South) | 2310 Fair Oaks Blvd, Suite C, Sacramento, CA 95825
- 20. Fair Oaks | 2310 Fair Oaks Blvd, Suite C-2, Sacramento, CA 95825
- 21. Fair Oaks | 2310 Fair Oaks Blvd, Suite D, Sacramento, CA 95825
- 22. Florin Rd | 3801 Florin Road, Suite 107, Sacramento, CA 95823
- 23. Folsom Blvd | 10017 Folsom Blvd, Sacramento, CA 95827
- 24. Folsom 2 | 9555 Folsom Blvd, Suite E / F / H, Sacramento, CA 95827
- 25. **Garden Grove** | 10121 Westminster Avenue, Garden Grove, CA 92843
- 26. **Grand Avenue** | 1333 Grand Avenue, Sacramento, CA 95838
- 27. Gurnick CTE (Vendor) | 8810 Cal Central Drive, 3rd Floor, Sacramento, CA 95826
- 28. Hemlock TRLCC | 5537 Hemlock Street, Sacramento, CA 95841
- 29. **Hillsdale** | 5655 Hillsdale Boulevard, Suite 1, Sacramento, CA 95842
- 30. **Hillsdale 2** | 5655 Hillsdale Boulevard, Suite 9, Sacramento, CA 95842
- 31. Howe Avenue | 1111 Howe Avenue, #115, Sacramento, CA 95825
- 32. **Howe Avenue** | 1111 Howe Avenue, #630, Sacramento, CA 95825
- 33. Howe Avenue | 1111 Howe Avenue, #655, Sacramento, CA 95825

- 34. Hurley | 3205 Hurley Way, Sacramento, CA 95864
- 35. Industrial | 8180 Industrial Pkwy, Sacramento, CA 95824
- 36. **Jackson (Bethany)** | 9880 Jackson Road, Sacramento, CA 95827
- 37. **Lao Family Oakland** | 2325 East 12th St, Oakland, CA 94601
- 38. Lao Family Oakland 2 | 8480 Edes Avenue, Oakland, CA 94621
- 39. Larkspur 1 (Bach Viet Larkspur) | 1100 Fulton Avenue, #F, Sacramento, CA 95825
- 40. Larkspur 2 (Bach Viet North) | 1050 Fulton Avenue, #110, Sacramento, CA 95825
- 41. **Maple** | 3301 37th Avenue, Sacramento, CA 95824
- 42. Maple 2 (St. Rose) | 5961 Franklin Blvd, Sacramento, CA 95824
- 43. Marconi 2 | 3727 Marconi Ave, Sacramento, CA 95821
- 44. Marysville | 715 C Street, Marysville, CA 95901
- 45. McClellan | 3144 Palm Street, Building 826, McClellan Park, CA 95652
- 46. McClellan 2 | 5411 Luce Ave, Unit 242, McClellan, CA 95652
- 47. North Laguna | 8211 Bruceville Rd, #115, Sacramento, CA 95823
- 48. **North Laguna 2** | 8211 Bruceville Rd, #125, Sacramento, CA 95823
- 49. **Norwood** | 431 Hayes Avenue, Sacramento, CA 95838
- 50. **O Street** | 1326 O Street, Sacramento, CA 95814
- 51. **Oak Park** | 2520 33rd St, Sacramento, CA 95817
- 52. **Oxnard** | 328 West Third Street, Oxnard, CA 93030
- 53. Rosemont (Saint John's)
- 54. **San Diego |** 406 9th Avenue, Suite 310, San Diego, CA 92101
- 55. **San Pablo |** 1964 Rumrill Blvd, San Pablo, CA 94806
- 56. SHRA Marina Vista | 30 Seavey Circle, Sacramento, CA 95818
- 57. **South Side Park (OLOG)** | 711 T Street, Sacramento, CA 95811
- 58. **West Sac (Holy Cross)** | 800 Todhunter Avenue, West Sacramento, CA 95605
- 59. Whitney (Faith Legacy) | 3532 Whitney Avenue, Sacramento, CA 95821
- 60. Whitney 2 | 3319 Watt Avenue, Sacramento, CA 95821
- 61. **Yuba City** | 229 Clark Avenue, Suite Q, Yuba City, CA 95991
- 62. **Yuba City** | 229 Clark Avenue, Suite V, Yuba City, CA 95991

Petition History

				Total
Year	Charter Petition Activity	Approve	Denied	Schools
2007	Twin Rivers Unified School District Established	9	0	9
	Inherited 3 *Affiliated Charter Schools and 6 Independent Charter			
	Schools			
	o Community Collaborative Charter School, Opened 8/23/2005			
	Community Outreach Academy, Opened 9/25/2003			
	o Futures High School, Opened 8/24/2004			
	O Heritage Peak Charter, Opened 9/6/2005 High and Applica Academy Opened 9/6/2007			
	Higher Learning Academy, Opened 8/20/2007 Secretaring Academic 8 Versional Academy, Opened 8/20/2007			
	 Sacramento Academic & Vocational Academy, Opened, 8/20/2007 *Creative Connections Arts Academy, Opened 8/22/2005 			
	 *Creative Connections Arts Academy, Opened 8/22/2005 *Smythe Academy of Arts and Sciences, Opened 7/1/1980 			
	*Westside Preparatory Charter, Opened, 8/30/1994			
2008	Received 0 Petitions	0	0	9
2009	Received 0 Petitions	0	0	9
2010	Received 0 Petitions	0	0	9
2011	Received 1 Petition	0	1	9
2011	Denied Global Vistas Academy Charter School Petition, 6/28/2011		_	
2012	Received 1 Petition	0	1	9
2012	Denied Capitol Collegiate Charter North Charter School Petition,	· ·	-	
	12/11/2012			
2013	Received 1 Petition	0	1	9
	Denied Highlands Community Charter School Petition, 4/30/2013			
2014	Received 2 Petitions	1	1	10
	 Approved Highlands Community Charter School, 2nd Petition, 3/4/2014 			
	 Denied Artistic Life Academy Charter School Petition, 9/23/2014 			
2015	Received 1 Petition	0	1	10
	• Denied Artistic Life Academy Charter School, 2 nd Petition, 3/24/2015			
2016	Received 0 Petitions	0	0	10
2017	Received 2 Petitions	0	2	10
	Denied Options for Youth Charter School Petition, 5/2/2017			
	Denied Sycamore School Charter Petition , 12/12/2017			
2018	Received 0 Petitions	0	0	10
2019	Received 2 Petitions	1	1	11
	Denied Imagine Community Charter School Petition, 4/9/2019			
	Granted California Innovative Career Academy, 6/28/2019			
2020	Received 0 Petitions	0	0	11
2021	Received 0 Petitions	0	0	11

^{*}On July 8, 2021, the California Legislature passed the Education Trailer Bill (Assembly Bill 130) providing an automatic two-year petition renewal extension for charters schools with terms expiring between January 1, 2022 and June 30, 2025. As a result, all TRUSD Independent and Dependent charter schools except Creative Connections Arts Academy and Westside Preparatory Charter schools were given an additional 2 years for the current terms.

California Statues: Charter Schools Act

Education Code Section 47600 Title of Act Legislative Intent Section 47601 Limit on number of schools Section 47602 Section 47603 Assistance allowed Operating as or by a nonprofit corporation Section 47604 Response to reasonable inquiries Section 47604.3 Oversight duties of chartering authority Section 47604.32 Periodic financial reports Section 47604.33 County Superintendent may investigate Section 47604.4 Revocation by SBE Section 47604.5 Petition: required elements Section 47605 Geographical limits on charters granted after July 1, 2002 Section 47605.1 Delta Charter High School Section 47605.2 Section 47605.3 Admissions preference for certain elementary schools **County Charters** Section 47605.5 County Board-approved petitions Section 47605.6 No denial of petition for special education costs Section 47605.7 Section 47605.8 State-approved petition **Charter Districts** Section 47606 Section 47606.5 Goals and Annual Actions Section 47607 Charter term: renewal Section 47607.3 Pupil Outcomes Nonrenewal appeals Section 47607.5 Compliance with Brown Act Section 47608 Section 47610 Compliance with charter petition Section 47610.5 Building code exemptions STRS available Section 47611 STERS and PERS reports Section 47611.3 Exclusive public employer Section 47611.5 Charter school under control of public school officers Section 47612 Exemption from satisfactory progress requirement Section 47612.1 Section 47612.5 General requirements Section 47612.6 SBE instructional minutes waiver Section 47613 Supervisorial oversight fees Apportionments for converted districts Section 47613.1 Prop 39: Public school facilities Section 47614 Charter School Facility Grant Programs Section 47614.5 Legislative findings Section 47615 Section 47616.5 Evaluation of effectiveness Analysis of funding system for non-classroom based schools Section 47616.7 Elementary school at UCLA Section 47620 School district may charter UCLA school Section 47621 SBE may charter UCLA school Section 47622 UC liability Section 47624 Section 47625 UCLA charter operative UC as public employer Section 47626

Creative Connections Arts Academy

K-6 Campus 7201 Arutas Drive North Highlands, CA 95660 Phone: 916-566-1871

Brian Emerson, Principal http://ccaa.twinriversusd.org/

7-12 Campus 6444 Walerga Road North Highlands, CA 95660 Phone: 916-566-3470 Brian Emerson, Principal http://ccaa.twinriversusd.org/

Smythe Academy of Arts & Sciences

P-6 Campus 2781 Northgate Blvd. Sacramento, CA 95833 Phone: 916-566-2740 Ken Dandurand, Principal

http://smythe6.twinriversusd.org/

7-8 Campus 700 Dos Rios Street Sacramento, CA 95811 Phone: 916-566-3430 Melissa Jewell, Principal

http://smythe7.twinriversusd.org/

Westside Preparatory Charter

7-8 Eastside Campus 6469 Guthrie Way North Highlands, CA 95660 Phone: 916-566-1860 Kristina Jordan, Principal http://wpcs.twinriversusd.org/

7-8 Frontier Campus 6691 Silverthorne Circle Sacramento, CA 95842 Phone: 916-566-1840 May Yang, Principal http://wpcs.twinriversusd.org/

7-8 Westside Campus 6537 West 2nd St. Rio Linda, CA 95673 Principal, Vacant Phone: 916-566-1990

http://wpcs.twinriversusd.org/

Regency Park Campus 5901 Bridgecross Dr. Sacramento CA 95835 Phone: 916-566-1600 Tim Hammons, Principal http://regency.twinriversusd.org/

California Innovative Career Academy

California Innovative Career Academy 1333 Grand Avenue Sacramento CA 95838 Phone: 916-436-5770

https://www.cicacademy.org/

Auburn 4441 Auburn Blvd, Suites H/J/M Sacramento CA 95841

Bethany 9880 Jackson Road Sacramento CA 95827 Phone: 916-335-1771

Phone: 916-335-1771:

Bowling 717 Bowling Drive, #1120 Sacramento CA 95823 Phone: 916-335-1771

Clay Street 3805 Clay Street Sacramento CA 95838 Phone: 916-335-1771

Del Paso (Calvary) 1100 Las Palmas Ave Sacramento, CA 95815 Phone: 916-335-1771

Florin Rd 3801 Florin Rd. Suite 107 Sacramento CA 95827 Phone: 916-335-1771

Folsom Blvd 10017 Folsom Blvd. Sacramento CA 95827 Phone: 916-335-1771

Hillsdale 2

5655 Hillsdale Blvd. Suite 9 Sacramento, CA 95842

Phone: 916-335-1771

Holy Cross

800 Todhunter AVe

West Sacramento CA 95838

Phone: 916-335-1771

Howe Ave

1111 Howe Ave #630 Sacramento, CA 95825

Phone: 916-335-1771

Hurley

3205 Hurley Way Sacramento CA 95864

Phone: 916-335-1771

Industrial

8180 Industrial Pkwy Sacramento, CA 95824

Phone: 916-335-1771

Lao Family 2325 East 12th

Oakland, CA 94601

Phone: 916-335-1771

Marysville 715 C Street

Marysville CA 95901

Phone: 916-335-1771

Maple 2 (St. Rose)

5961 Franklin Blvd

Sacramento CA 95824

Phone: 916-335-1771

McClellan

3144 Palm St. #826

McClellan Park, CA 95652

Phone: 916-335-1771

North Laguna 2

8211 Bruceville Rd, #125 Sacramento CA 95823

Phone: 916-335-1771

*O Street

1326 O Street

Sacramento, CA 95814

Phone: 916-335-1771

SHRA-Marina Vista

30 Seavey Circle

Sacramento, CA 95818

Phone: 916-335-1771

St. Anne's

7720 24th St

Sacramento, CA 95832

Phone: 916-335-1771

Community Collaborative Charter

West Sacramento (Pipeline)

2945 Ramco St #200

West Sacramento, CA 95691

Phone: 916-286-1960

Jon Campbell, Principal

https://www.gcccharters.org/community-

collaborative-charter-school

3701 Stephen Dr.

North Highlands CA 95660

Phone: 916-286-5158

Jon Campbell, Principal

https://www.gcccharters.org/community-

collaborative-charter-school

CCCS Firehouse Campus

810 Grand Ave

Sacramento, CA 95838

Phone: 916-286-1913

Jon Campbell, Principal

https://www.gcccharters.org/community-

collaborative-charter-school

CCCS McClellan Campus 5751 Skvarla Ave McClellan, CA 95652 Phone: 916-286-5161 Jon Campbell, Principal

https://www.gcccharters.org/community-

collaborative-charter-school

Community Outreach Academy

Dudley Campus (6th Grade) 5712 Dudley Blvd. McClellan, CA 95652 Phone: 916-286-1910 Larissa Gonchar, Director

https://www.gcccharters.org/coa-elementary

Rafferty A 5637 Skvarla Ave McClellan Park, CA 95652

Phone: 916-286-5170 Larissa Gonchar, Director

https://www.gcccharters.org/coa-elementary

Rafferty B

3337 James Way

McClellan Park, CA 95652 Phone: 916-286-5170 Larissa Gonchar, Director

https://www.gcccharters.org/coa-elementary

Pavilion

5640 Dudley Blvd. McClellan, CA 95652 Phone: 916-286-5100 Larissa Gonchar, Director

https://www.gcccharters.org/coa-elementary

McClellan Campus 5800 Skvarla Ave McClellan, CA 95652 Phone: 916-640-1431 Larissa Gonchar, Director

https://www.gcccharters.org/coa-elementary

Futures High School

900 Grace Ave

Sacramento, CA 95838 Phone: 916-286-1902 Vicente Luevano, Principal

https://www.gcccharters.org/futures-high-school

Heritage Peak Charter School

Rio Linda Campus 631 L Street

Rio Linda, CA 95673 Phone: 866-922-9033

Paul Keefer, Executive Director

https://pacificcharters.org/about/schools/heritagep

eakcharterschool/

West Sacramento Campus

840 Jefferson Blvd

West Sacramento, CA 95691 Phone: 866-922-9033

Paul Keefer, Executive Director

https://pacificcharters.org/about/schools/heritagep

eakcharterschool/

Vacaville Campus 354 Parker Street Vacaville, CA 95688 Phone: 866-922-9033

Paul Keefer, Executive Director

Higher Learning Academy

900 Grace Ave.

Sacramento, CA 95838 Phone: 916-286-5183 Daniel Coonan, Principal

https://www.gcccharters.org/higher-learning-

academy

Sacramento Academic & Vocational Academy

SAVA Firehouse Campus 5330 Power Inn Road Sacramento, CA 95820 Phone: 916-387-8063 Ashley Madden

https://www.gcccharters.org/sacramento-

academic-and-vocational-academy

SAVA

1214 North Market Blvd. Suite A

Sacramento CA 95834 Phone: 916-286-1920 Kyle Castleman, Principal

https://www.gcccharters.org/sacramento-

academic-and-vocational-academy

Highlands Community Charter

Main Campus 1333 Grand Ave Sacramento, CA 95838 Phone: 916-335-1771

12th Street

701 12th Street, Suite 203 Sacramento, CA 95817 Phone: 916-335-1771

24th (ST. Anne's) 7720 24th St

Sacramento, CA 95832 Phone: 916-335-1771

65th St (Back Viet South) 6853 65th St., Ste. C Sacramento, CA 95828 Phone: 916-335-1771

Arden

901 Arden Way Sacramento, CA 95815 Phone: 916-335-1771

Arden 2

2260 Boxwood Street Sacramento, CA 95815 Phone: 916-335-1771

ARI Elder Creek 6270 Elder Creek Rd Sacramento CA 95824 Phone: 916-335-1771

ARI Sunrise (ARI North) 5750 Sunrise Blvd., Ste. 100 Citrus Heights, CA 95610 Phone: 916-335-1771 Asher College

1215 Howe Ave., #101 Sacramento, CA 95825 Phone: 916-335-1771

Auburn

4441 Auburn Blvd, Suites H/J/M

Sacramento CA 95841 Phone: 916-335-1771

Bowling

7171 Bowling Drive, #1120 Sacramento, CA 95823 Phone: 916-335-1771

Capitol Mall

555 Capitol Mall, #725 Sacramento CA, 95814 Phone: 916-335-1771

Capitol Mall

555 Capitol Mall, #735 Sacramento CA, 95814 Phone: 916-335-1771

Capitol Mall

555 Capitol Mall #1275 Sacramento, CA 95814 Phone: 916-335-1771

Clay Street 3805 Clay Street Sacramento CA 95838 Phone: 916-335-1771

College Oak (SALAM) 4545 College Oak Drive Sacramento CA 95841 Phone: 916-335-1771

Calvary Christian 1100 Las Palmas Ave Sacramento CA 95815

Principal/Site Admin: Murdock Smith

Phone: 916-335-1771

Edison (St. Matthew's) 2300 Edison Ave., Sacramento, CA 95821 Phone: 916-335-1771

El Camino

4813 El Camino Ave, Suite A & B

Carmichael, CA 95608 Phone: 916-335-1771

Pavilion South

2310 Fair Oaks Blvd, Suite C Sacramento, CA 95825 Phone: 916-335-1771

Pavilion South

2310 Fair Oaks Blvd, Suite C-2

Sacramento, CA 95825 Phone: 916-335-1771

Pavilion South

2310 Fair Oaks Blvd, D Sacramento, CA 95825 Phone: 916-335-1771

Florin Rd

3801 Florin Rd. Suite 107 Sacramento CA 95827 Phone: 916-335-1771

Folsom

10017 Folsom Blvd. Sacramento CA 95827 Phone: 916-335-1771

Folsom 2

9555 Folsom Blvd. Suites E/F/H

Sacramento CA 95827 Phone: 916-335-1771

Garden Grove

10121 Westminster Ave Garden Grove, CA 95827 Phone: 916-335-1771

Gurnick CTE

8810 Cal Center Dr. 3rd Floor Sacramento, CA 95826 Phone: 916-335-1771

Hemlock TRLCC 5537 Hemlock St Sacramento CA 95841 Phone: 916-335-1771

Hillsdale

5655 Hillsdale Blvd. Suite 1 Sacramento, CA 95842 Phone: 916-335-1771

Hillsdale 2

5655 Hillsdale Blvd. Suite 9 Sacramento, CA 95842 Phone: 916-335-1771

Howe Ave

1111 Howe Avenue #115 Sacramento CA 95825 Phone: 916-335-1771:

Howe Ave

1111 Howe Avenue #630 Sacramento CA 95825 Phone: 916-335-1771:

Howe Ave

1111 Howe Avenue #655 Sacramento CA 95825 Phone: 916-335-1771:

Hurley

3205 Hurley Way, Sacramento CA 95864 Phone: 916-335-1771

Industrial Park 8180 Industrial Pkwy. Sacramento, CA 95824 Phone: 916-335-1771

Jackson (Bethany) 8180 Industrial Pkw Sacramento CA 95824 Phone: 916-335-1771

Lao Family – Oakland 2325 East 12th St. Oakland CA 94601 Phone: 916-335-1771

Lao Family – Oakland2 8480 Edes Avenue Oakland CA 94621 Phone: 916-335-1771:

Larkspur 1 (Bach Viet Larkspur)

1100 Fulton Ave., #F Sacramento, CA 95825 Phone: 916-335-1771:

Larkspur 2 (Bach Viet North) 1050 Fulton Ave. #110 Sacramento, CA 95825

Phone: 916-335-1771

Maple

3301 37th Ave.

Sacramento CA, 95824 Phone: 916-335-1771

Maple 2 (St. Rose) 5961 Franklin Blvd. Sacramento CA, 95824 Phone: 916-335-1771

Marconi 2 3727 Marconi Ave Sacramento CA 95824

Phone: 916-335-1771

Marysville
715 C Street

Marysville, CA 95901 Phone: 916-335-1771

McClellan

3144 Palm St., Bldg. 826 McClellan Park, CA 95652 Phone: 916-335-1771

McClellan 2

5411 Luce Ave, Unit 242 McClellan, CA 95652 Phone: 916-335-1771

North Laguna

8211 Bruceville Rd, #115 Sacramento CA 95652 Phone: 916-335-1771 North Laguna 2 8211 Bruceville Rd, #125

Sacramento CA 95652 Phone: 916-335-1771

Northwood

431 Hayes Avenue Sacramento CA 95838 Phone: 916-335-1771

O Street 1326 O Street

Sacramento CA 95814 Phone: 916-335-1771

Oak Park 2520 33rd St

Sacramento CA 95817 Phone: 916-335-1771

Oxnard

328 West Third Street Oxnard, CA 93030 Phone: 916-335-1771

San Diego

406 9th Ave, Suite 310 San Diego, CA 92101 Phone: 916-335-1771

San Pablo

1964 Rumrill Blvd, San Pablo CA 94806 Phone: 916-335-1771

SHRA – Marina Vista 30 Seavey Circle Sacramento CA 95818 Phone: 916-335-1771

South Side Park (OLOG)

711 T Street

Sacramento CA 95811 Phone: 916-335-1771

West Sac (Holy Cross) 800 Todhunter Avenue West Sacramento, CA 95605 Phone: 916-335-1771

Whitney (Faith Legacy) 3532 Whitney Ave Sacramento CA 95605 Phone: 916-335-1771

Whitney 2 3319 Watt Ave Sacramento CA 95821 Phone: 916-335-1771

Yuba City 229 Clark Ave, Suite Q Yuba City CA 95991 Phone: 916-335-1771

Yuba City 229 Clark Ave, Suite V Yuba City CA 95991 Phone: 916-335-1771

Acronyms

	CCC California Community Callega
AB Assembly Bill	CCC California Community College
ACA Assembly Concurrent Amendment or	CCEE California Collaborative for Educational
Affordable Care Act (also listed as PPACA)	Excellence
ACSA Association of California School	CCSESA California County Superintendents
Administrators	Educational Services Association
ADA Average Daily Attendance	CPR
AFSCME American Federation of State, County, and	CCR California Code of Regulations (Title 5) or
•	Coordinated Compliance Review
Municipal Employees	CCSS Common Core State Standards
AMO Annual Measurable Objective	CDE California Department of Education
AP Advanced Placement	CEA Current Expense of Education Unaudited
API Academic Performance Index	Actuals
ARRA American Recovery and Reinvestment Act	CELDT California English Language Development
ASAM Alternative Schools Accountability Model	Test
ASES After School Education and Safety Program	CFR Code of Federal Regulations
AU Administrative Unit of a SELPA	CFT
AV Assessed Value	CLAD
AYP Adequate Yearly Progress	Development
BBA Bipartisan Budget Act	CMIS Compliance Monitoring, Interventions,
BCLAD Bilingual, Cross cultural, Language, and	and Sanctions
Academic Development	CMO Charter Management Organization
BCP Budget Change Proposal	CNIPS Child Nutrition Information Payment
BIIG Broadband Infrastructure Improvement	System
Grant	COE County Office of Education
BRL Base Revenue Limit	COLA Cost-of-Living Adjustment
BTSA Beginning Teacher Support and Assessment	COP Certificate of Participation
CAASPP California Assessment of Student	CPI Consumer Price Index
Performance and Progress	CSAM California School Accounting Manual
CADS Consolidated Application Data System	CSBA
CAHSEE	CSEA California School Employees Association
CALPADS California Longitudinal Pupil Achievement	CSET California Subject Examination for
Data System	Teachers
CalPERS California Public Employees' Retirement	
System	CSFG Charter School Facility Grant
CalSTRS California State Teachers' Retirement	CSIS California School Information Services
	CSR
System CALTIDES California Longitudinal Teacher Integrated	School Reform
CALTIDES California Longitudinal Teacher Integrated	CST
Data Education System	CSTP California Standards for the Teaching
CalWORKs California Work Opportunity and	Profession
Responsibility to Kids	CTA California Teachers Association
CAPA California Alternate Performance	CTC Commission on Teacher Credentialing
Assessment	CTE Career Technical Education
CARS Consolidated Application and Reporting	CTO Compensatory Time Off
System	DAC District Advisory Committee
CASSO California Association of School Business	DAIT District Assistance and Intervention Team
Officials	DGS Department of General Services
CASEMIS California Special Education	DIS Designated Instruction and Services
Management Information System	DMP Deferred Maintenance Program
CASH Coalition for Adequate School Housing	DOF Department of Finance
CBA Collective Bargaining Agreement	DSA Division of the State Architect
CBEDS California Basic Educational Data System	DSS Department of Social Services
CBEST California Basic Education Skills Test	EAAP Education Audit Appeals Panel
CBIS Course-based Independent Study	EC Education Code
	LC Luucation Coue

Acronyms

MAA Medi-Cal Administrative Activities EDGAR. . . . Education Department General Administrative Regulation MEP. . . . Migrant Education Program MOU. Memorandum of Understanding EIA Economic Impact Aid EL. English Learner MSA Minimum State Aid ELA. English Language Arts MTSS. Multi-Tiered Systems at Support ELAP English Language Acquisition Program MYP Multivear Projection EPA Education Protection Account NAEP. National Assessment of Educational ERAF Education Revenue Augmentation Fund **Progress** ERP. Economic Recovery Payment or Emergency NCES National Center for Education Statistics Repair Program NCLB No Child Left Behind ERT. Economic Recovery Target NPS/A Nonpublic School/Agency ESEA Elementary and Secondary Education Act NSS. Necessary Small School or Necessary ESL English as a Second Language **Small SELPA** ESSA Every Student Succeeds Act OAL Office of Administrative Law ESY Extended School Year OMB.... Office of Management and Budget OPEB FAPE. Free and Appropriate Public Education Other Postemployment Benefits FCMAT . . . Fiscal Crisis & Management Assistance Team OPSC. Office of Public School Construction FERPA Family Educational Rights and Privacy Act P-1 First Principal (Apportionment) FPM. Federal Program Monitoring P-2. Second Principal (Apportionment) FRL Free and Reduced Lunch PAR Peer Assistance and Review FRPM . . . Free and Reduced-Price Meals PARS . . . Public Agency Retirement Services FTE Full-Time Equivalent PCA Project Cost Account GAAP. Generally Accepted Accounting Principles PEPRA Public Employees' Pension Reform Act PERB **Public Employment Relations Board PERS** GASB.....Governmental Accounting Standards Board GATE. Gifted and Talented Education **Public Employees Retirement System** GDP. Gross Domestic Product Pl Program Improvement GSA. Grade Span Adjustment PKS Particular Kinds of Services GO General Obligation (Bond) PL. Public Law (federal law) PPACA . . . Patient Protection and Affordable Care GPA. Governor's Performance Award Program HOUSSE . . . High Objective Uniform State Standard of PSAA Public Schools Accountability Act Evaluation PTA Parent Teachers Association HQT. Highly Qualified Teacher QCR Quality Control Review HRA. Health Reimbursement Arrangement QEIA Quality Education Investment Act HSA Health Savings Account IASA. Improving America's Schools Act IDEA. Individuals with Disabilities Education Act IEP. Individualized Education Program IHSS In-Home Support Services II/USP. . . . Immediate intervention/Underperforming Schools Program IMFRP Instructional Materials Funding Realignment Program JLBC Joint Legislative Budget Committee JPA Joint Powers Agreement or Joint Powers Authority LAIF Local Agency Investment Fund LAO. . . . Legislative Analyst's Office LCAP. Local Control and Accountability Plan LCFF Local Control Funding Formula LEA Local Educational Agency LEP. Limited English Proficient LPP Lease Purchase Program LRE Least Restrictive Environment

Acknowledgements



A very special thank you to the following individuals.

Steve Martinez, Ed.D. Superintendent, TRUSD

Lori Grace, Ed.D. Associate Superintendent School Leadership, TRUSD

Kate Ingersoll
Executive Director
Fiscal Services, TRUSD

Chris Arnold Manager Assessment and Accountability, TRUSD

Cynthia Andrews Executive Director, School Leadership, TRUSD

Sharilyn Marshall Project Manager Human Resources, TRUSD **Travis Burke**Director
Special Projects, Co-Curricular Activities & Compliance
School Leadership, TRUSD

Additional thanks to all TRUSD Affiliated & Independent Charter School Leadership for their partnership and feedback.

