

Data Analysis Protocol Worksheet

Analyze your data to create an action plan.

Name:

Date:_

Part 1: Understand Your Data

Ask

Select or create a question you want to answer with your data and choose the report that will provide it. Generate the report and review.

Get Data & Observe

Write down or share observations.

Infer & Question

Interpret the data by making inferences about what the data means. Note additional questions worth exploring and consider additional data sources and resources

Focus

Which student(s) will be the focus? What is the area of need (domain(s) or skill(s)) for this student or group of students?

Reflect

What instructional or intervention strategies have been used? What was the effect of these strategies?

Brainstorm Solutions

Using instructional resources you have available, what are some possible solutions?

Take Action

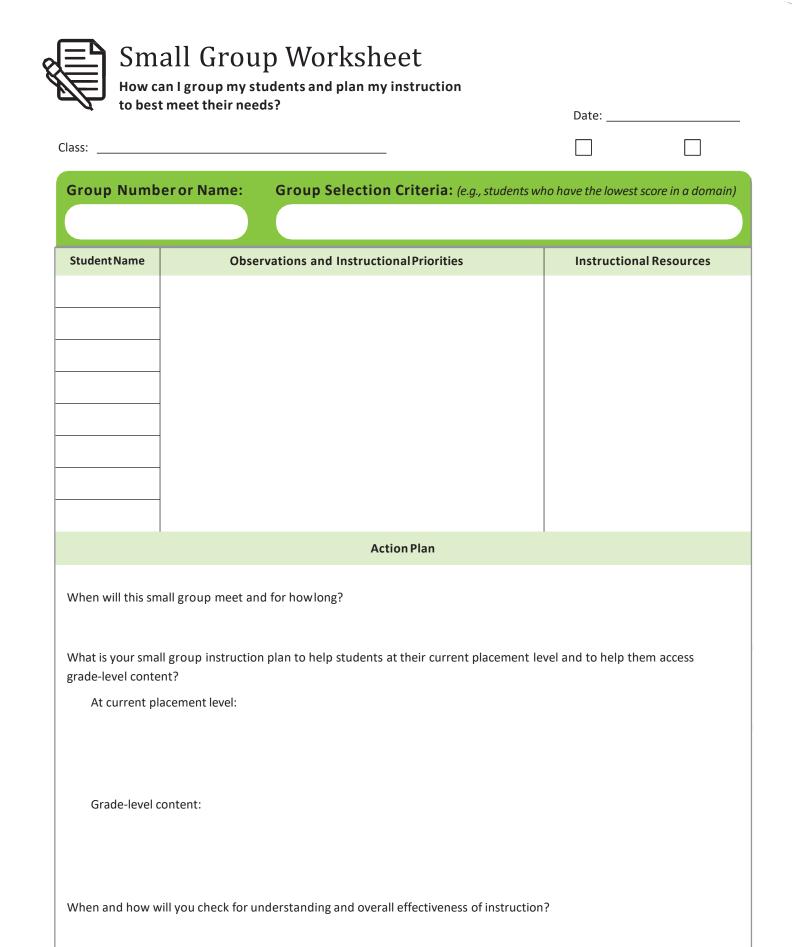
When and what instruction or intervention will happen? When and how will you review your actions for impact/ effectiveness?

Part 2: Make Data-Driven Instructional Decisions

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	Ask (Select or create your question.)		
		Bright Spots (e.g., higher placement levels, success with a specific domain, more than expected progress toward growthmeasures)	Areas for Improvement (e.g., lower placement levels, struggle with a specific domain, less than expected progress toward growthmeasures)
Observe (List the grade level(s), class(es), and/ or student(s).)			
(Li: ins str pla trie	effect st the tructional ategies or uns you've ed and their ects.)		
A (In pla wi	ke ction dicate your an for what you II do and hen.)		



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