

# **Grade K-8 ELA Interventions**

#### **BEGIN HERE**

Learn your assessments, where they are located, and how to use them. Examine the indicators.

> Access all resources at http://www.twinriversusd.org

#### **INDICATORS**

#### **iREADY** Diagnostic and Instructional Reports, Formative and summative assessments

iReady is 1 grade level behind in 3+ of the domains as indicated in the diagnostic report.

Student is performing slightly below grade level

High Risk- iReady score is 2+ grade levels behind in 3+ of the domains as indicated in the diagnostic report.

Repeat cycle according to the district calendar

#### Tier 1

All tier 1 supports continue, adding Tier 2 below

## Tier 1

## **Ability-based groups**

## Differentiation of core curriculum.

Grade-level resources K-2, 3-6, 7-8

## Tier 2

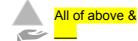
## Small group intervention

## Differentiation of ability-based strategy.

- Reteach Lessons from LD
- Grade-level resources K-2, 3-6, 7-8

Determine and implement the appropriate Tier 1 and 2 interventions, gathering data, making adjustments, and family meeting through SOS process

## Teachers/ Counsellors



## Tier 1

All tier 1 supports continue, adding Tier 2 below.

#### Tier 2

## Tier 3 576

**Check Point** 

Are Tier 1 supports in place?

appropriate?

student)?

weeks

success

after 3 weeks

Are Tier 2 supports effective and

Who is struggling (class, group,

Admin contacts MTSS Coordinator

MTSS + ELD Specialist supports

through data analysis/observation

MTSS + ELD Specialist coaches teacher in new Tier 2 intervention

MTSS + ELD Specialist follows up

Team documents intervention

Team documents intervention

modifications/next steps

Teacher implements intervention for 3

All tier 2 supports continue, adding Tier 3 below

SST

