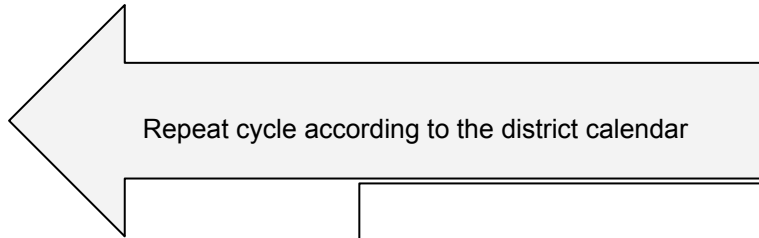


Grades 3-6 Math Interventions



BEGIN HERE
 Learn your assessments, where they are located, and how to use them. Examine the indicators.
 Access all resources at <http://www.twinriversusd.org>

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|--|
| <p>Tier 1</p> <p>All tier 1 supports continue, adding Tier 2 below.</p> |
| <p>Tier 2</p> <p>All tier 2 supports continue, adding Tier 3 below.</p> |
| <p>Tier 3</p> <p>SST</p> <p>Consult Swun Coaches</p> |

Tier 1

All tier 1 supports continue, adding Tier 2 below

| INDICATORS |
|---|
| <p>District Cumulative Benchmarks, Unit Assessments, SBAC, IABs</p> <p>SBAC, IABs and benchmarks are nearly meeting standards.</p> |
| <p>High Risk- SBAC, IABs and benchmarks are not meeting standards and demonstrate a lack of progress.</p> |

Tier 1

Ability-based groups

Differentiation of core curriculum using:

- *HQFI*
- *Extra Practice*
- *Sentence Frames*
- *Glossary*
- *Beyond the Basic Facts*

Tier 2

Small group intervention

Differentiation of ability-based strategy using:

- *Re-Engage*
- *Extra Practice*
- *BTBF below level*
- *Number Talks*
- *Khan Academy Tutorials*

Determine and implement the appropriate Tier 1 and 2 interventions, gathering data, making adjustments, and family meeting through SOS process

Teachers/ Counsellors

All of above & —

All of above & student support services